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Multiple Timescales in Native- and Non-Native
Speakers

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LabPhysics_IS5_20151116_Seg37.pdf

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Setting: physics lab

Participants: IS5 (female, black sweater) and white collared shirt. S1 is boy with red sweater

0:19

Xxx S1: you know where I could find the delta
Xxx delta Q?
Xxx so we just use the-
Xxx >uh where is it<
Xxx S over S delta over ((science equations))
Xxx IS5: yes yes.
Xxx S1: each component of it
Xxx or when we drop out
Xxx cause it's cause it's-
Xxx um something m c delta
Xxx IS5: M C delta Y
Xxx so M and T
Xxx both of them has uh ((unclear))
Xxx so I guess ((turns to get something))
Xxx S1: what would you use for c?
CLF IS5: ((unclear)) um
CLF where is it
CLF because you can you can
CLF ((unclear:stammering and really fast))
CLF (the error of the mass)
CLF so you can
CLF ignore it so
CLF you can just use error of temperature
CLF I mean you can check it in your
CLF lab manual
CLF so you can calculate each of them and-
Xxx S1: and add them together
Xxx IS5: no no no
Xxx square root square plus square
Xxx because it's ((unclear))
Xxx for the ((gesuture))
Xxx S1: I gotta do the errors for each of these
Xxx and then the square root plus this plus this plus this
Xxx first

Xxx IS5: yes